



Exploring Interrelationships of PHREB Training and Accreditation KPIs: Issues, Challenges, and Way Forward

Outline

- I. Presentation of data on training and accreditation
- II. Identifying common challenges and issues in accreditation
- III. Recommendations
- IV. Open Forum



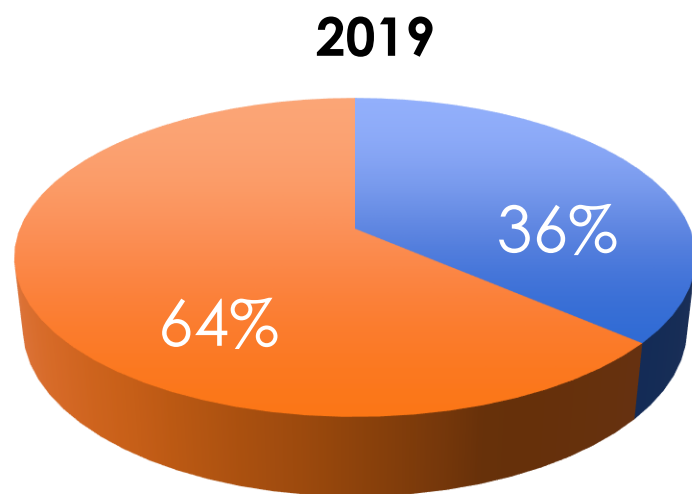
Presentation of data on training and accreditation



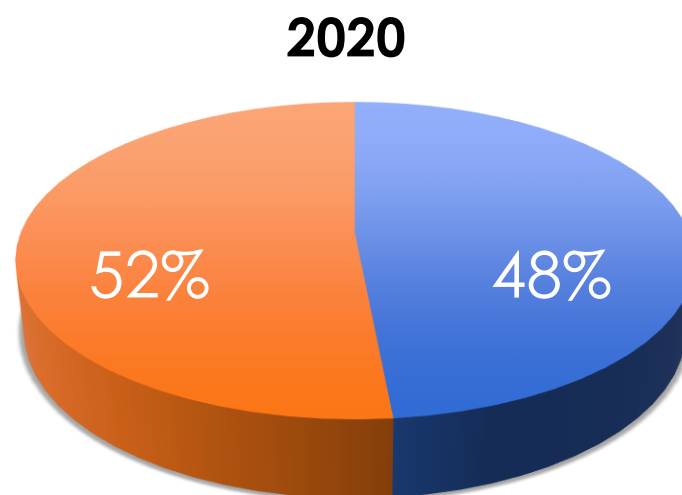
CIDTA Trainees

- Researchers
- Teachers / mentors
- Potential REC Members

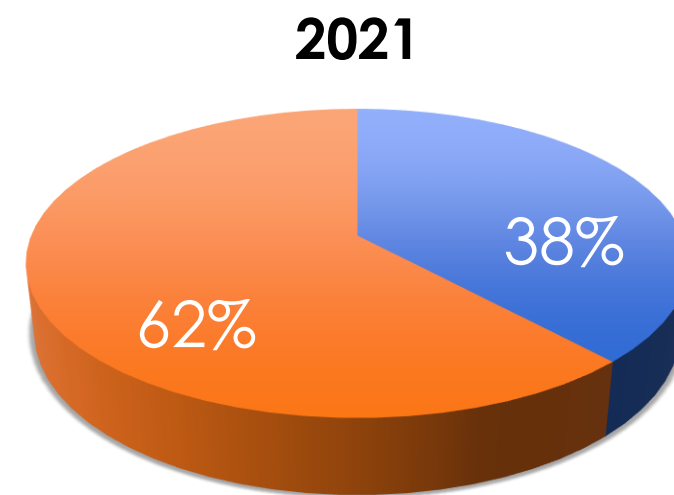
COVID-19 POSED CHALLENGES AND BROUGHT NEW OPPORTUNITIES FOR PHREB TRAINING AND ACCREDITATION



N= 44



N= 33



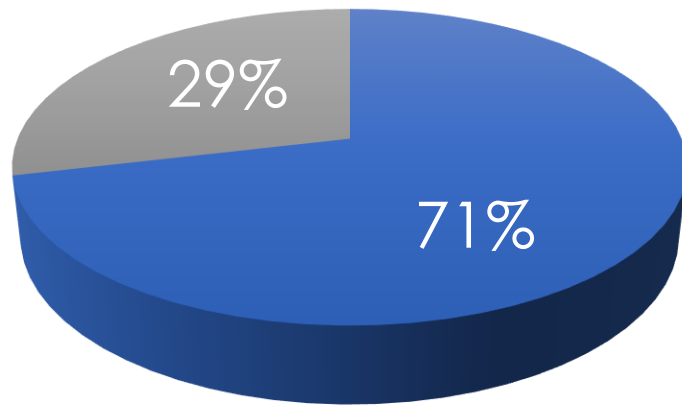
N= 63

UNACCREDITED

ACCREDITED

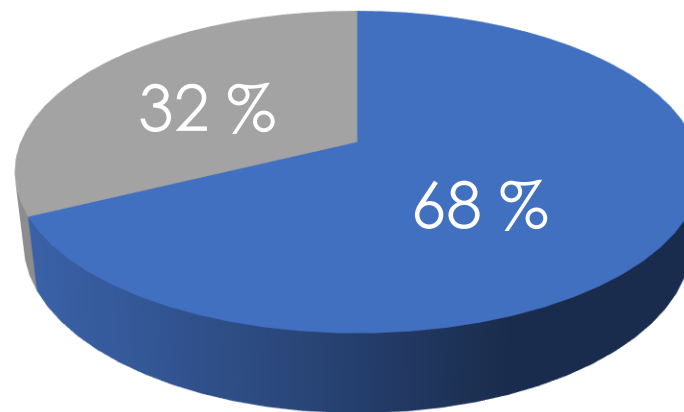
A very large majority of CIDTA trainees come from non-accredited RECs

2019



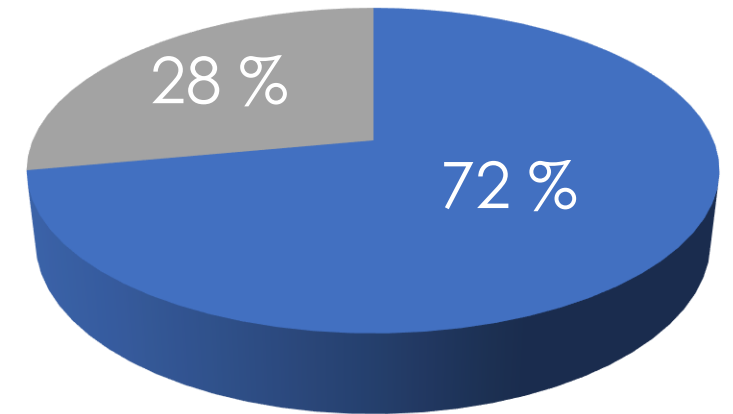
N= 1647

2020



N= 1123

2021



N= 1594

■ PARTICIPANTS FROM ACCREDITED RECS
■ PARTICIPANTS FROM NON-ACCREDITED RECS



Voting Code

8336 9780

Poll Question #1



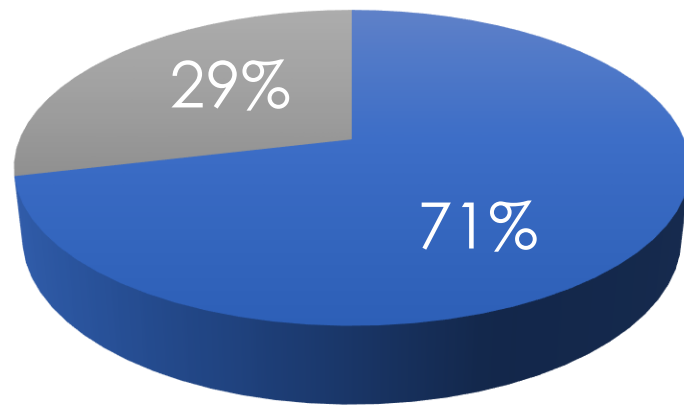
For REC members, which of the following will motivate you to stay in the REC?

Please check all that applies.

- A. Deloading (reduce academic/administrative duties)
- B. Additional Honorarium
- C. Points for Promotion
- D. Prestige
- E. If others, please specify in the next slide to be shown

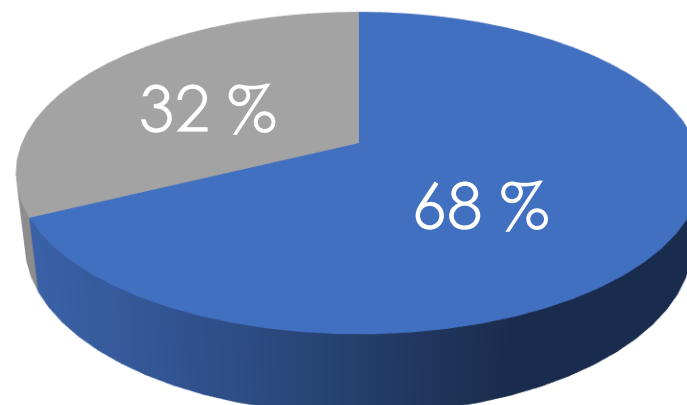
A very large majority of CIDTA trainees come from non-accredited RECs

2019



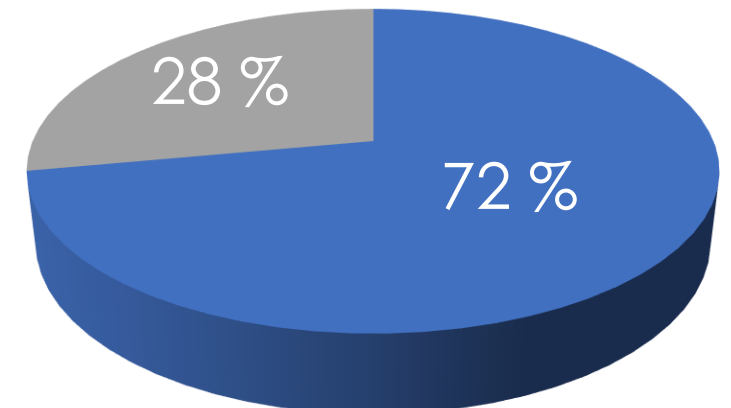
N= 1647

2020



N= 1123

2021



N= 1594

■ PARTICIPANTS FROM ACCREDITED RECS
■ PARTICIPANTS FROM NON-ACCREDITED RECS



Voting Code

8336 9780



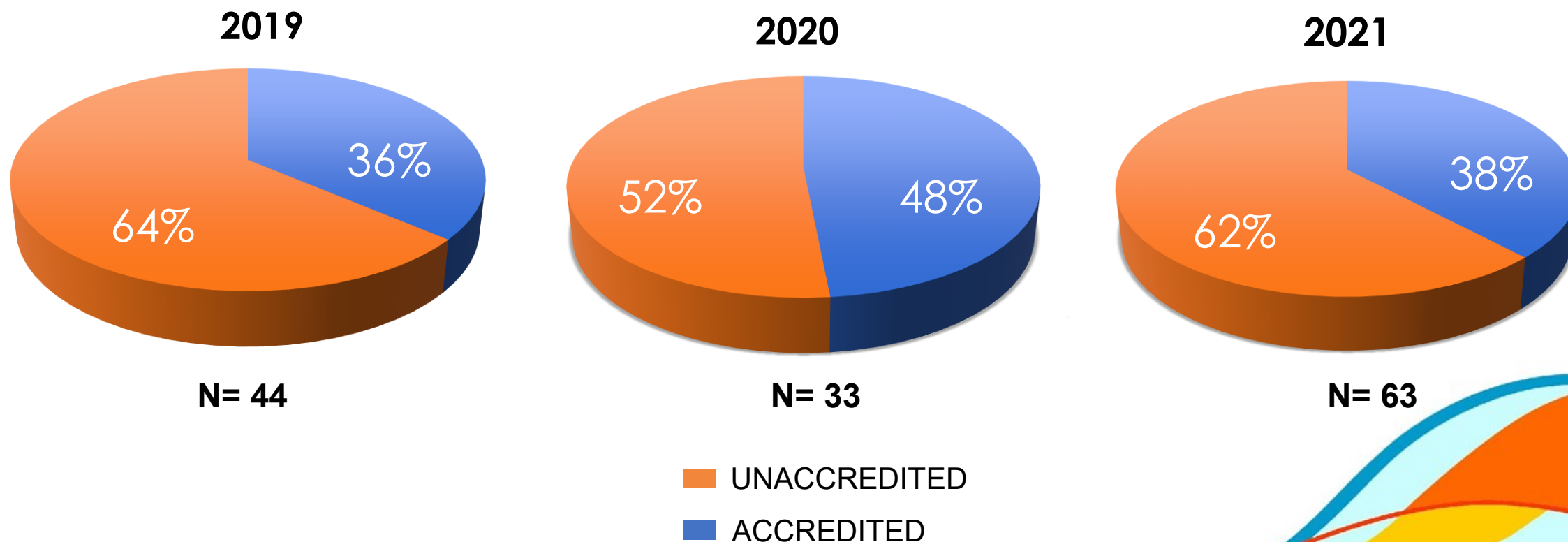
Poll Question #2

For non-REC members, which of the following will motivate you to join the REC?

Please check all that applies.

- A. Deloading (reduce academic/administrative duties)
- B. Additional Honorarium
- C. Points for Promotion
- D. Prestige
- E. If others, please specify in the next slide to be shown

COVID-19 POSED CHALLENGES AND BROUGHT NEW OPPORTUNITIES FOR PHREB TRAINING AND ACCREDITATION





Voting Code

8336 9780



Poll Question #3

What hinders your REC from applying for PHREB accreditation?

Please check all that applies.

- A. Lack of administrative support
- B. Lack of non-scientific/non-affiliated members
- C. Difficulty in revising the SOP manual and forms
- D. Frequent change of membership/ poor recruitment of members
- E. If others, please specify in the next slide to be shown



Identifying common challenges and issues in accreditation



Common Challenges and Issues identified in Levels 1, 2 and 3 Accreditation

- Inadequate SOPs
- Non-compliance with membership requirements
- Incomplete assessment forms/ICF
- Non-compliance with SOPs
- Incomplete/inappropriate informed consent review
- Failure to submit complete protocol files



Common Challenges and Issues identified in Levels 1, 2 and 3 Accreditation

- Failure to recognize vulnerability
- Decision making process
- Incomplete membership files
- Membership initial and continuous training of members
- Availability /and or use of SOP, Forms and Checklist
- After review process/post approval reports



Common Challenges and Issues identified in Levels 1, 2 and 3 Accreditation

- Administrative support
- Comprehensive documentation
- Orderly filing system
- Failure to submit institutional organogram
- Database



Common findings and issues identified in Accreditation

LEVEL 1

1. Inadequate SOPs
2. Incomplete membership files
3. Membership requirements
4. Initial and continuous training of members
5. Administrative support
6. Orderly filing system
7. Failure to submit institutional organogram
8. Incomplete assessment forms/ICF
9. Incomplete inappropriate informed consent review
10. Database



Common findings and issues identified in Accreditation

LEVEL 2

1. Inadequate SOPs
2. Membership requirements
3. Failure to submit complete protocol file
4. Comprehensive documentation
5. After review process/post-approval reports
6. Administrative support
7. Orderly filing system
8. Incomplete assessment forms/ICF
9. Initial and continuous training of members
10. Failure to submit organogram



Common findings and issues identified in Accreditation

LEVEL 3

1. Incomplete membership files
2. Inadequate SOPs
3. Initial and continuous training of members
4. Areas and functions covered by SOPs
5. Non-compliance with SOP (timely review, etc.)
6. Incomplete assessment forms/ICF
7. Failure to recognize vulnerability
8. Incomplete/inappropriate informed consent review
9. Membership requirements
10. Decision-making Process



Identified issues with some accredited RECS/REC applicants

1. Non-submission of annual reports
2. Delay in submission of additional documents for compliance
3. Delay in applying for upgrade or renewal of accreditation
4. Lack of protocol files to be submitted for Level 2 accreditation application
5. Others



Voting Code

8336 9780



Poll Question #4

For accredited RECs, what are your reasons for delaying your application for upgrade?

Please check all that applies.

- A. Lack of administrative support
- B. Lack of non-scientific/non-affiliated members
- C. Difficulty in revising the SOP manual and forms
- D. Frequent change in membership/poor recruitment of members
- E. If others, please specify in the next slide to be shown



Voting Code

8336 9780



Poll Question #5

Which of the following recommendations can help resolve the accreditation challenges?

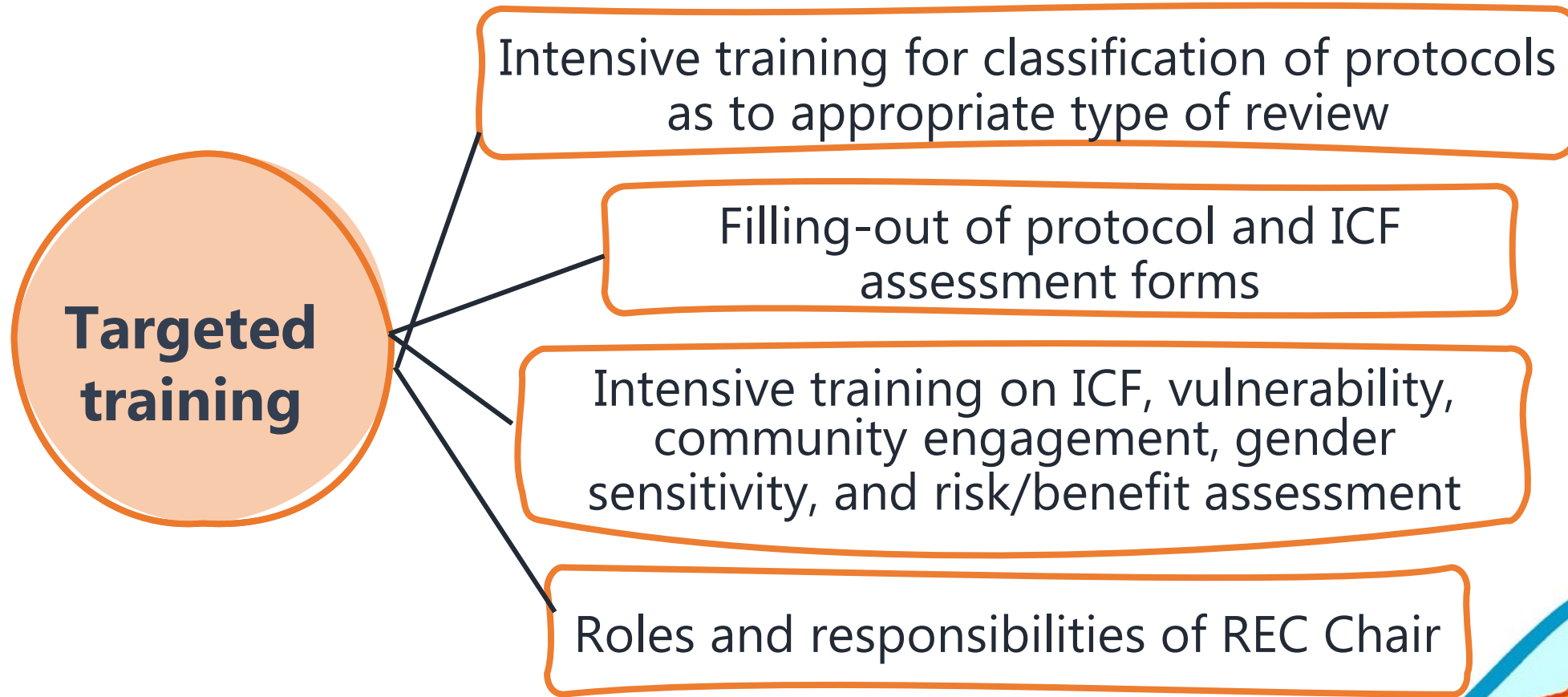
Please check all that applies.

- A. Observership Training Program in well-established RECs, e.g., NEC, UPMREB
- B. Additional Targeted Training on Identified Deficiencies
- C. Dialogue with Administration
- D. More incentives for REC Members
- E. If others, please specify in the next slide to be shown



Recommendations

Recommendations



Recommendations

Observership Program

Require REC leadership and secretariat to undergo practical training in REC Operations

Design toolkit and seminar on how-to's of establishing a research ethics committee