



Philippine Health Research
Ethics Board

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Technical issues during ethics review

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Preface

DISCLOSURES

- External referee for the PCHRD and Cochrane Public Health
- Ethics reviewer for UPMREB and SJREB
- Trainor for PHREB-CIDTA
- Contributor to the 2017 and 2022 national ethics guidelines

DISCLAIMER

- The views, information, or opinions expressed in this material are solely those of the presenter and do not necessarily represent those of the University of the Philippines or the other institutions or groups with which the presenter is affiliated.

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Outline of presentation

1. Is technical review necessary at the REC level?

2. How frequently do RECs raise design-related queries?

3. What are the common design issues encountered by RECs?

4. Why are these technical issues still encountered at the REC level?

5. What can be done to address these concerns?

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1. Is technical review necessary at the REC level?



Bad science = Bad ethics

Double jeopardy



QUALITY

i.e., part of peer review process

SOCIAL VALUE

i.e., trustworthiness of findings

NORM

i.e., prescribed by guidelines

INEFFICIENCY

i.e., duplicates prior peer review

SCOPE CREEP

i.e., undue focus on science vis-à-vis ethics

NO CLEAR BENEFIT

i.e., no evidence of improved research quality

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Angell et al, 2007; Humphreys et al, 2015; Lutz et al, 2012; Mansbach et al, 2007; Newson & Lipworth, 2015

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2. How frequently are design-related queries raised?

Source	Country	Inclusive period	Technical issues raised		
			n	%	unit
Dal-re et al, 1999	Spain	1995	–	52%	queries/comments
Bueno et al., 2009	Brazil	2007	205 / 800	26%	queries/comments
Tsoka-Gwegweni et al, 2014	South Africa	2008–2012	222 / 1,040	21%	queries/comments
Silaigwana et al, 2019	South Africa	2009–2014	–	17%	queries/comments
Kent, 1999	United Kingdom	1996	–	22%	decision letters
Angell et al, 2007	United Kingdom	2005–2006	104 / 141	74%	decision letters
Boyce, 2002	United Kingdom	1997–2000	171 / 339	50%	protocols
Adams et al, 2013	Thailand	2009–2012	235 / 291	81%	protocols
van Lent et al, 2014	The Netherlands	2010–2011	160 / 226	71%	protocols
Hemminki et al, 2015	Finland	2002–2007	106 / 336	32%	protocols
Happo et al, 2017	Finland	2009–2013	181 / 349	52%	protocols

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3a. What are the design issues encountered by RECs?

	Technical issue	Source							Level of intensity	Rank
		Angell et al, 2007	Bueno et al., 2009	Adams et al, 2013	Tsoka-Gwegweni et al, 2014	van Lent et al, 2014	Hemminki et al, 2015	Happo et al, 2017		
★	1. Justification for study	■	■		■		■		4 / 7	3
	2. Research question	■							1 / 7	5
★	3. Study design		■	■	■	■	■	■	6 / 7	2
★	4. Sample and sampling design	■		■		■		■	4 / 7	3
★	5. Data collection procedures	■	■	■	■	■	■	■	7 / 7	1
	6. Instrumentation	■							1 / 7	5
★	7. Data analysis	■	■			■		■	4 / 7	3
	8. Feasibility of the study	■			■				2 / 7	4

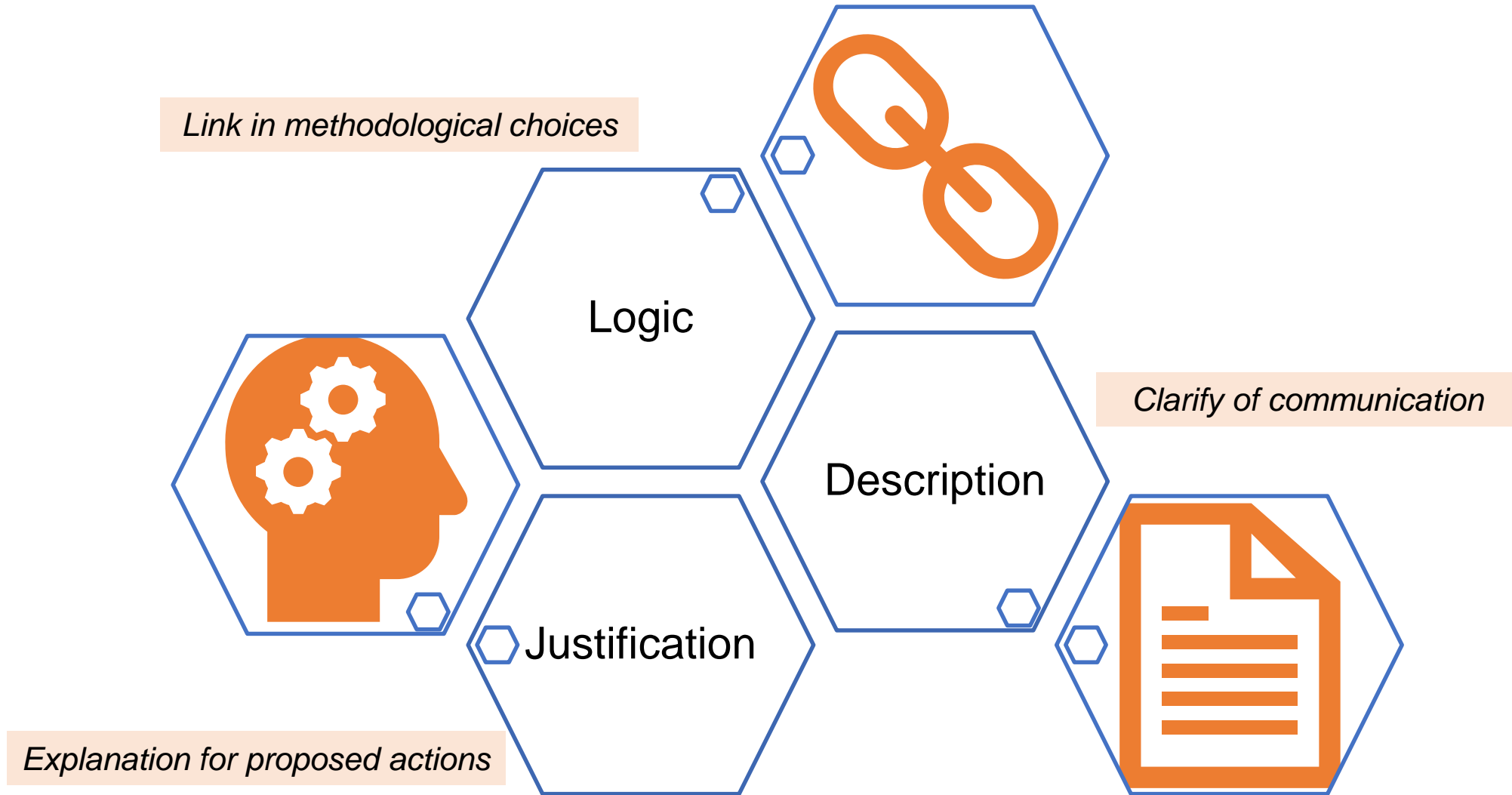
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3b. What are the design issues encountered by RECs?

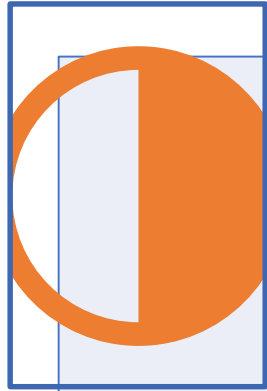


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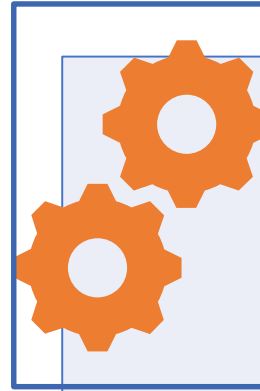
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4. Why are these technical issues still encountered?



Philosophical differences

i.e., predominance of positivist perspective



Methodological expertise

i.e., limited range and breadth



Trust in prior review

i.e., quality of technical review



Scientific writing

i.e., quality of written proposal

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Dolan, 1999; Stevenson et al, 2015; Tod et al, 2002

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5. What can be done to address these concerns?

Researcher

Adhere to research best practices in the discipline

Clearly communicate design choices in the proposal (i.e., why and how)

Technical review panel

Undertake a review of the technical merits of a research proposal that upholds fairness, integrity and objectivity
(Coveney et al, 2017)

REC

Ensure broad representation of methodological expertise

Practice “epistemic humility” (Churchill, 2020)

Focus on good-for-context, not best-in-the-world, design

Key messages



Technical review at the REC level is important to ensure scientific and ethical soundness of the protocol

Detection of design issues at the REC level point to issues concerning the researcher, the technical panel, and the REC

RECs should recognize methodologic plurality, practice epistemic humility, and remember that scientific soundness is about both validity and feasibility

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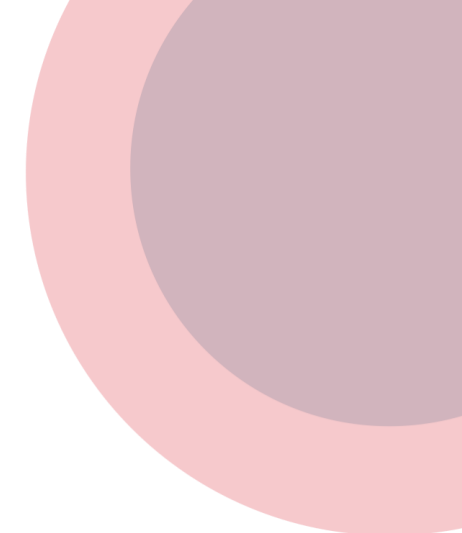
Questions or comments? You may email me at ctantonio@up.edu.ph



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Thank you for listening!

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